



Granada International School

Behavior Management Policy

Policy Name	Behavior Management Policy
School	Granada International School
Applies To	Teaching staff, Non-teaching Staff, Parents/ Guardians and Current Students
Approved By	Board / Proprietor / School Leadership
Review Date	_____
Next Review Date	_____

This policy is available on the public area of the school website and on request from the School Office.

1. Purpose

Granada International School is dedicated to nurturing a safe, respectful, and inspiring environment where students can thrive academically, socially, and emotionally. This policy establishes clear expectations for behavior, outlines procedures for addressing misconduct, and promotes the values that define our school community.

2. Guiding Principles

Our approach to behavior management is rooted in five core values:

- **Resilience:** Students are encouraged to persevere through challenges, learn from mistakes, and grow stronger in the face of adversity.
- **Curiosity:** A spirit of inquiry and openness to new ideas is celebrated, fostering lifelong learning.
- **Kindness:** Compassion and empathy guide interactions, ensuring a supportive and inclusive atmosphere.
- **Honesty:** Integrity and truthfulness are expected in academic work and personal conduct.
- **Respect:** Every individual's dignity, culture, and perspective are valued, creating harmony within the school community.

3. Expectations of Student Conduct

Students are expected to:

- Demonstrate resilience by managing setbacks constructively.
- Show curiosity by engaging actively in lessons and respecting diverse viewpoints.
- Practice kindness in words and actions, avoiding bullying or exclusion.
- Uphold honesty in academic work and personal interactions.
- Treat peers, staff, and property with respect at all times.

4. Positive Behavior Support

Granada International School prioritizes proactive strategies to reinforce positive conduct:

- **Recognition Programs:** Certificates, assemblies, or classroom acknowledgments for students who embody the guiding principles.
- **Restorative Practices:** Encouraging students to repair harm and rebuild trust when mistakes occur.
- **Mentorship Opportunities:** Staff mentors provide guidance to students needing extra support.
- **Student Leadership Roles:** Councils and clubs empower students to model resilience, curiosity, kindness, honesty, and respect.

5. Levels of Misconduct and Responses

1. Minor Infractions

Examples: tardiness, incomplete homework, minor disruptions.

Response: Verbal reminder, reflection activity, or teacher-led discussion.

2. Moderate Infractions

Examples: repeated disruption, disrespectful language, misuse of property.

Response: Written warning, parent notification, behavior contract, or detention.

3. Serious Infractions

Examples: bullying, fighting, vandalism, academic dishonesty.

Response: Formal disciplinary meeting, suspension, restorative conference, or counseling referral.

4. Critical Infractions

Examples: threats of violence, possession of weapons, severe harassment.

Response: Immediate removal, investigation by administration, possible expulsion, and involvement of external authorities if necessary.

6. Roles and Responsibilities

- **Teachers:** Apply rules consistently, document incidents, and communicate with parents.
- **Students:** Take responsibility for actions and engage in restorative practices.
- **Parents/Guardians:** Reinforce school values at home and collaborate with staff.
- **Administration:** Ensure fairness, provide staff training, and review policy annually.

7. Appeals and Review

Students and parents may appeal disciplinary decisions through a formal process with school leadership. The policy will be reviewed annually to ensure alignment with best practices and the evolving needs of the community.

8. Conclusion

This policy is designed not only to address misconduct but to cultivate resilience, curiosity, kindness, honesty, and respect in every student. Granada International School believes discipline is most effective when it teaches, restores, and empowers students to grow into responsible global citizens.

