



Granada School Pastoral Policy

Approval: Full Board

Writer: Granada School Leadership Team

Level: Public

Review Frequency: 2 years

Next Review: September 2028

1. Introduction

Granada School is committed to providing outstanding pastoral care that supports every student's academic, social, and emotional wellbeing. Our pastoral framework is designed to meet the needs of learners in both the **Kenyan CBC/CBE curriculum** and the **British International curriculum**, ensuring that all students thrive in a dual learning environment.

Our ethos is rooted in the values of:

- **Resilience** – equipping students to face challenges with strength and adaptability.
- **Curiosity** – encouraging exploration, questioning, and a love of learning.
- **Kindness** – fostering empathy and compassion in all relationships.
- **Honesty** – promoting integrity and truthfulness in actions and words.
- **Respect** – valuing diversity, culture, and the dignity of every individual.

The desired outcomes are for students to feel supported, guided, and cared for during their time at Granada School, developing the attributes that prepare them for life beyond school.

2. What Pastoral Care Looks Like

- Students feel safe, valued, and respected.
- Staff collaborate to keep wellbeing and academic growth central.
- Student voices are heard and acted upon.
- Parents are active partners in the school journey.
- High standards of behaviour are upheld through fairness and restorative practices.
- Wellbeing lessons integrate resilience training, curiosity-driven projects, kindness initiatives, honesty in communication, and respect for diversity.

3. Responsibility

Pastoral care is a **shared responsibility** involving all staff, parents, and students. The Head of School and Board provide oversight and support.

4. Main Components

- **School Leadership:** Ensures pastoral needs are consistently met.
- **Staff Welfare:** Staff wellbeing is prioritized to sustain morale and effectiveness.
- **Child Protection:** Policies align with **Kenyan law** and international safeguarding standards.
- **Learning Environment:** Classrooms reflect both curricula and embody the school's values.
- **Parent Partnership:** Monthly forums and open communication.
- **Learning Support:** Training for bilingual/multilingual needs across CBC and British curricula.
- **Bullying Policy:** Zero tolerance, including cyberbullying.

5. Junior School Strategies

- **Circle Time:** Uses local storytelling to build empathy and respect.
- **Award Assemblies:** Recognize resilience, curiosity, kindness, honesty, and respect.
- **Wellbeing Lessons:** Cover CBC life skills, British PSHE, coastal safety, and nutrition.
- **Positive Reinforcement:** House points, notes, and praise linked to values.
- **Class Assemblies:** Showcase projects from both curricula.

6. Senior School Strategies

- **House Tutor Groups:** Vertical groups mixing both curricula to foster unity.
- **Tutor Time:** Daily check-ins for wellbeing and academic balance.

- **Wellbeing Lessons:** Address adolescent challenges, exam stress, digital literacy, and resilience.
- **Leadership Programmes:** Encourage student-led initiatives reflecting honesty, respect, and kindness.
- **House System:** Provides family-like support, balancing competition with care.

7. Local Adaptations

- **Community Mentorship:** Invite local professionals to mentor students.
- **Environmental Awareness:** Link responsibility and respect to coastal conservation.
- **Faith & Values Integration:** Respect diverse religious backgrounds.

8. Review and Accountability

This policy will be reviewed every two years to ensure it remains relevant to the needs of Granada School students and responsive to changes in both the Kenyan and British curricula.