



Granada School

Pastoral Care Policy

Policy Name	Pastoral Care Policy
School	Granada School
Applies To	Junior School (Grades 7–9), Senior School (Grades 10–12), All Teaching & Non-Teaching Staff (CBC Curriculum)
Approved By	Board / School Leadership
Review Date	September 2026
Next review Date	September 2028

This policy is available on the public area of the school website and on request from the School Office



Resilience



Curiosity



Kindness



Honesty



Respect

1. Introduction

Granada School is committed to providing outstanding pastoral care that supports every student's academic, social, and emotional wellbeing across both Junior School (Grades 7–9) and Senior School (Grades 10–12). Our pastoral framework is tailored to meet the distinct developmental, emotional, and social needs of secondary-age adolescents within our school community.

Our ethos is rooted in five core values:

- **Resilience** — Equipping students to face academic pressures and adolescent challenges with strength, self-efficacy, and adaptability.
- **Curiosity** — Encouraging critical thinking, exploration, self-discovery, and a lifelong passion for learning.
- **Kindness** — Fostering empathy, active peer support, and compassion across all interpersonal relationships.
- **Honesty** — Promoting personal integrity, academic honesty, accountability, and truthfulness in words and actions.
- **Respect** — Valuing diversity, personal boundaries, cultural background, and the inherent dignity of every individual.

The desired outcomes are for students to feel supported, guided, and empowered during their secondary school years, developing strong personal values and leadership attributes that prepare them for higher education and life beyond Granada School.

2. What Pastoral Care Looks Like

- Students in Grades 7–12 feel physically and emotionally safe, valued, and respected across campus.

Teaching and pastoral staff collaborate continuously to keep adolescent wellbeing and academic development central.

- Student voices are actively heard, respected, and incorporated into secondary school decision-making.
- Parents are active, informed partners in supporting their teenagers' secondary education journey.
- High standards of conduct and discipline are upheld through clear expectations, fairness, and restorative practices.
- Pastoral wellbeing initiatives seamlessly integrate resilience training, curiosity-driven learning, active kindness, open communication, and deep respect for diversity.

3. Responsibility

Pastoral care is a shared responsibility across the entire school community involving all teaching staff, administrative staff, parents, and students. The Head of School, Heads of Section (Junior School and Senior School), and the Board of Management provide strategic leadership, resource allocation, and policy oversight.

4. Main Components

- **School Leadership:** Ensures secondary pastoral systems are robust, proactive, and consistently executed.
- **Staff Welfare:** Prioritizes staff wellbeing and ongoing professional development to sustain high morale and pastoral care quality.
- **Child Protection & Safeguarding:** Ensures all policies rigorously comply with Kenyan law (Children Act 2022) and international safeguarding benchmarks.



- **Learning Environment:** Creates supportive secondary learning environments and campus facilities that reflect the school's core values.
- **Parent Partnership:** Maintains regular parent forums, workshops on adolescent development, and transparent home-school communication.
- **Learning Support:** Provides tailored academic and emotional learning support to accommodate diverse secondary learning needs.
- **Anti-Bullying Policy:** Maintains a strict zero-tolerance approach to all forms of bullying, including cyberbullying, relational aggression, and harassment.

5. Junior School Pastoral Strategies (Grades 7–9)

- **Adolescent Pastoral Circles:** Structured reflection sessions during tutor time to address peer dynamics, social transitions into secondary school, self-esteem, and constructive conflict resolution.
- **Recognition & Award Assemblies:** Regular assemblies celebrating student growth and achievements in resilience, curiosity, kindness, honesty, and respect.
- **Life Skills & Health Education:** Targeted pastoral modules covering adolescent health, digital literacy, emotional regulation, coastal safety, and physical wellbeing.
- **Positive Reinforcement:** House points, commendations, and value-based recognition encouraging positive peer relationships and contribution to the school community.
- **Grade Assemblies & Showcases:** Opportunities for Grades 7–9 students to lead assemblies, present collaborative projects, and discuss key adolescent issues.

6. Senior School Pastoral Strategies (Grades 10–12)

- **House Tutor Groups:** Structured secondary tutor groups fostering cross-grade unity, peer mentorship, and a strong sense of belonging.
- **Daily Tutor Time & Check-ins:** Dedicated daily morning check-ins to monitor student emotional wellbeing, academic balance, and personal progress.
- **Wellbeing & Post-Secondary Guidance:** Advanced pastoral modules focusing on exam stress management, tertiary education preparation, career exploration, and responsible digital citizenship.
- **Student Leadership & Prefect Council:** Student-led initiatives, prefect body representation, and peer mentoring programs that cultivate leadership, honesty, and service.
- **House System & Community:** Provides a supportive, family-like structure that balances healthy inter-house competition with mutual support and camaraderie.

7. Local & Community Adaptations

- **Community & Career Mentorship:** Engaging local professionals, alumni, and community leaders to mentor Junior and Senior School students.
- **Environmental & Coastal Conservation:** Connecting civic responsibility and respect to local coastal ecosystem protection and community service projects.
- **Faith & Values Integration:** Respecting, valuing, and celebrating the diverse religious and cultural backgrounds of all students and families.



8. Review and Accountability

This policy will be reviewed every two years by the Granada School Leadership Team and the Board of Management to ensure it remains responsive, effective, and fully aligned with the evolving needs of Junior and Senior School students.

Institutional Endorsement

This policy stands as the definitive safeguarding authority for Granada School (Junior School & Senior School). It will be formally reviewed, audited, and updated every 24 months by the Full Governing Board to reflect any emerging updates in Kenyan statutory law or national education standards.

Approved and executed by:

Jedidah Mwangi,
Executive Principal,
Granada School



Signature: _____ | Date: 17th September 2026



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